



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2020

Course: POSC 114S Section: 023 - THEORY &
METHODLOGY OF POL SCI
Instructor: Nicholas Jenkins

Enrollment: 27
Respondents: 9
Response Rate: 33%

Enrollment: 2375
Respondents: 623
Response Rate: 26%

Enrollment: 48863
Respondents: 15511
Response Rate: 32%

| Questions | Course | | | | | | | | Department | | | Campus | | | | |
|--|------------------|----------|----------|----------|----------|----------|-----------------|------------|------------|-----|--------|--------|-----|--------|------|-----|
| | <u>7</u> High | <u>6</u> | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> Low | <u>N/A</u> | Mean | SD | % tile | Mean | SD | % tile | Mean | SD |
| 1 Provides goals and objectives in presentations. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 80.68 | 6.33 | 1.3 | 91.31 | 6.27 | 1.2 |
| 2 Is well prepared and clearly organized. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 76.25 | 6.37 | 1.2 | 90.41 | 6.29 | 1.2 |
| 3 Thoroughly understands the subject matter. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 77.27 | 6.52 | 1.1 | 86.56 | 6.42 | 1.1 |
| 4 Explains the relevancy of the material. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 79.69 | 6.37 | 1.2 | 89.73 | 6.28 | 1.2 |
| 5 Clarifies lecture and readings | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 76.56 | 6.32 | 1.3 | 89.46 | 6.26 | 1.3 |
| 6 Encourages me to participate and/or ask questions. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 82.43 | 6.36 | 1.2 | 90.17 | 6.27 | 1.3 |
| 7 Uses language appropriate to the level of the course. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 74.32 | 6.53 | 1.0 | 86.34 | 6.42 | 1.1 |
| 8 Gives useful feedback on assignments and exams. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 82.14 | 6.22 | 1.4 | 91.67 | 6.17 | 1.4 |
| 9 Effectively manages the classroom environment | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 79.27 | 6.35 | 1.2 | 88.06 | 6.29 | 1.3 |
| 10 Motivates me to do my best. | 6 | 3 | - | - | - | - | - | - | 6.67 | 0.5 | 73.26 | 6.19 | 1.4 | 85.68 | 6.15 | 1.4 |
| 11 Is accessible and helpful during office hours. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 85.94 | 6.43 | 1.2 | 89.02 | 6.37 | 1.2 |
| 12 Is approachable - has a demeanor that encourages interaction. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 82.14 | 6.32 | 1.3 | 88.13 | 6.31 | 1.3 |
| 13 Encourages and respects diverse perspectives. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 77.94 | 6.48 | 1.1 | 88.13 | 6.44 | 1.1 |
| 14 Appropriately handles sensitive situations and/or inappropriate student comments. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 70.69 | 6.49 | 1.1 | 86.95 | 6.43 | 1.1 |
| 15 Creates and maintains a tolerant learning environment. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 80.30 | 6.47 | 1.1 | 87.63 | 6.43 | 1.1 |
| 16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.) | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 75.81 | 6.62 | 0.9 | 86.17 | 6.48 | 1.1 |
| 17 Overall, is an effective teacher. | 7 | 2 | - | - | - | - | - | - | 6.78 | 0.4 | 76.83 | 6.32 | 1.3 | 89.63 | 6.29 | 1.2 |

* The number of N/A is not included in the Mean and S.D. calculation.

This course was offered during the COVID-19 global pandemic in an emergency remote learning environment.